



## Western Galilee College (WGC)



הגעת למקום הנכון!



Acre



- ❑ Western Galilee College is located in the city of Akko- in the Western Galilee district.
- ❑ The College is a cultural meeting point where students (4000) from diverse ethnic and religious backgrounds are given the opportunity to get to know directly the socio-cultural mosaic that characterizes the Western Galilee region. The students receive a learning experience and a shared campus life in an atmosphere of tolerance, ease, and mutual respect.



The college is a public higher education institution, certified by the Israeli council of higher education to award undergraduate degrees in the fields of:

- ☐ Management
- ☐ Economics
- ☐ Logistics
- ☐ Accounting
- ☐ Education & Learning Disabilities
- ☐ Criminology and Sociology
- ☐ Multidisciplinary Studies
- ☐ Theater
- ☐ Preservation Studies



The college also awards graduate degrees in:

- ☐ Management and Economics
- ☐ Criminology
- ☐ Innovation and Literacy in Education
- ☐ Management of Educational Institutions.



The WGC offers both morning and evening programs in three semesters.

## International goals

- ☐ Advancing the field of research
- ☐ Opportunities for students to acquire skills needed for the local and International labor market
- ☐ Multiculturalism- getting to know other students all over the world
- ☐ Establishing social and academic networking

## International Activities

- ☐ Development of cooperation with international institutions
- ☐ Organization of joint international courses (online, face-to-face or hybrid) with other academic institutions: barter courses, blended courses, summer courses (crash courses).
- ☐ Student exchange
- ☐ Scholar exchange
- ☐ International conferences
- ☐ International short lectures/ activities
- ☐ Erasmus activities





## Barter courses

Courses that are “traded” with courses from a partner Institution  
**WGC and ASU, USA:** 2 history courses are exchanged with 1 course in  
Criminology and Management  
1 lecturer  
students from both Institutions





## Blended Courses

Joint course with a partner international institutions

2 lecturers

Students from both Institutions

WGC and Dayton Ohio: **Multiculturalism**

WGC and Bolton University, Manchester: **Business in the Global Village,  
Intrapreneurship & Innovation**

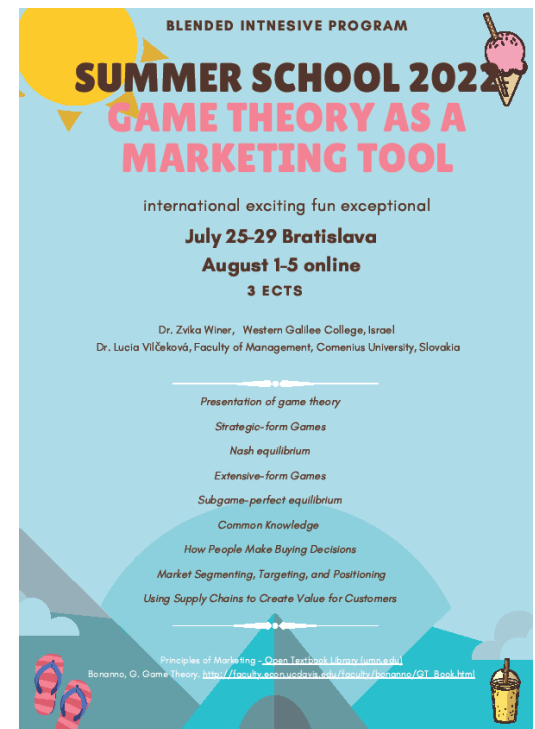
## Summer “crash courses”

Short courses (2-3 weeks) that are being held face-to-face, hybrid or online  
WGC and Jewish University in Hungary: **Charity and Philanthropy in Jewish, Christian and Muslim Societies**

WGC campus (1 week) and via zoom ( 1 week )

WGC and UNIBA Bratislava: **Gaming Theory and Marketing**

UNIBA campus (1 week) and via zoom ( 1 week )



### Students

WGC welcomes approximately 100 students every year from all over the world

WGC sends approximately 30-50 students for outgoing exchanges

### Scholars

WGC welcomes approximately 30 scholars every year from all over the world

WGC sends approximately 30-50 scholars for outgoing exchanges

### International conferences

WGC hold approximately 50 conference every year.

At least 20 conferences are international.





# The challenges

- ☐ English language skills
- ☐ Willingness of students to go on long-term student exchange programs
- ☐ Learning styles
- ☐ Technology



## Get to Know each other (2023)

- ❑ To improve intercultural communication from a cultural and intercultural perspectives by sharing positions connected to family, values, norms and habits ,and serve as a bridge between the two countries.



## Project topics

- ☐ Describe your life as a student
- ☐ “Culture in a Box”
- ☐ An object that worths significance to me
- ☐ Family life: Kosovo vs Israel”
- ☐ Looking back and moving forward
- ☐ holidays
- ☐ Reflection





## Feedback from students:

“Family bonding, gatherings and quality time create empathy. We as two different country groups who have created empathy for one another, too, by having discussions with these themes.”

“This class didn’t only represent culture, but it also conveyed empathy, respect, values and emotions. I liked the way that each one of us felt great and proud while communicating to the class. I was so impressed to find out that when an Israeli woman gets engaged, she wears a necklace with her fiancé’s name on it. I want to do that too.”

“It was amusing to witness cultural representation and get to exchange symbols and discussions at a cultural level. We learned a lot.”

“Family bonding, gatherings and quality time create empathy. We as two different country groups have created empathy for one another, too, by having discussions with these themes.”

- Development of partial international programs (a group of courses taught together with a partner international institution in various fields )
- Development of full international programs with partner institutions
- Increasing the number of students going out for international programs
- Increasing international collaborations with the countries of the region:  
existing: Morocco, Turkey, Greece, Cyprus
- Developing international collaborations with Asia and everywhere else.
- Development international programs with technological aspects

# The Western Galilee college

<https://www.youtube.com/watch?v=R7XuUng57Zc>